



TFA REFEREE COMPETENCY ASSESSMENT - LEVEL 6

Referee Name: Association:

PRESENTATION - Does the referee:		Competent*
Displays professionalism - Have a correct, clean and tidy uniform	Yes / No	
Displays outstanding fitness – stays with play at all times with ease	Yes / No	
Sprint interchanges, stays with play if ball is spun wide	Yes / No	
Sprint change of possession (i.e. 5 metre to 5 metre)	Yes / No	
Displays good recovery time	Yes / No	Not yet competent
COMMUNICATION – Non Verbal: Does the referee consistently:		Competent*
Displays a non confrontation non verbal body language	Yes / No	Not yet competent
Displays signals that are clear and correct with crisp delivery, given with authority, correct stance and posture and mainly performed on the run to indicate the mark quickly.	Yes / No	
COMMUNICATION - Verbal: Does the referee consistently:		Competent*
Use verbal communication that adds value to the control of the game – content & timing	Yes / No	
Establish clear & audible communication with players	Yes / No	
Uses very good conflict resolution methods to reduce / control conflict situations	Yes / No	
Uses brief verbal instructions/explanations linked with signals to aid understanding	Yes / No	
Uses early verbal instructions to control offside players or shooters – allows maximum involvement by all players	Yes / No	Not yet competent
Quickly establishes a good rapport with players and coaches	Yes / No	Competent*
CONTROL and POSITIONING - Does the referee consistently:		
Has a whistle technique that aids control & non verbal communications – is audible, has fluctuation in tones and variation in sound and displays authority	Yes / No	
Sets and control 5 metres (shooters, looks both side of rollball)	Yes / No	
Sets and control 10 metres	Yes / No	
Controls the rollball (the mark, the method & no interference)	Yes / No	
Gets to the Touchdown point as the ball is grounded or use best running angle to allow best view of Touchdown	Yes / No	
Keeps "eyes on the ball" & moves with the ball to be in the next desired position	Yes / No	Not yet competent
Early intervention allows maximum advantage/control around the scoreline (proximity to play)	Yes / No	
Selects the best position in general play to avoid attack and defensive players whilst maintaining proximity to play	Yes / No	
Uses full field width with good results (aids interchanges/player control)	Yes / No	
Has good movement between positions – anticipates play very well	Yes / No	
Act early to control physical play, over-vigorous touches, sledging, & foul play	Yes / No	Competent*
REFEREEING SYSTEMS - Does the referee consistently:		
Interchanges correctly – selects the correct off-field position to enter, departs without obstructing players	Yes / No	
Keeps up with play on entry (is not chasing the game)	Yes / No	
Uses very good verbal instructions on entry to control play or set up for ensuring plays	Yes / No	Not yet competent
Keeps up with play & provide support to the controlling referee (when required) without dominating	Yes / No	Not yet competent
RULINGS – Does the referee consistently:		Competent*
Displays a very good knowledge of the rules and their application	Yes / No	
Displays a sound understanding of the game and their influence on it (is not over-officious)	Yes / No	
Displays a very good knowledge and application of the rules to gain/allow the maximum 'Advantage'	Yes / No	Not yet competent
CONFIDENCE – Does the referee consistently:		Competent*
Handles conflict situations with confidence	Yes / No	Not yet competent
Display a very confident demeanour	Yes / No	
Show confidence & courage to make tough decisions in pressure situations	Yes / No	

Assessors Note: To be deemed competent a referee needs competency in all areas marked () above.*

Feedback

Referee is of standard to be upgraded to Level 6

Competent

Not yet competent

The referee requires further experience/skills in the following areas:

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Assessor's Signature:

Date: / /